



**2021 EDGEFIELD OPEN HOUSE  
FREQUENTLY ASKED QUESTIONS**

**CUT-OFF POINT**

**1. What is the cut-off point for next year?**

The actual cut-off point for each year will only be known when the S1 posting results are released in December.

Starting from this year, the PSLE T-score will be replaced with Achievement Levels (ALs). The indicative cut-off scores will be based on 2020 S1 Posting Exercise. It reflects the score of the first and last student who would be posted into each school under the AL system.

You may however refer to our school's cut-off point over the last 3 years as well as the indicative cut-off scores for 2021 released by MOE (see item 2).

**2. What are current year's and previous year's cut-off points?**

	<b>2022 P6</b>	<b>2021 P6</b>	<b>2020 P6</b>	<b>2019 P6</b>
<b>Socring System</b>	<b>ALs</b>	<b>T-score</b>	<b>T-score</b>	<b>T-score</b>
Express	7-14	232	230	229
Normal (A)	21-22	192	186	185
Normal (T)	25-27	142	148	146



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**3. What are my child's chances of getting in with XXX ALs?**

We are unable to advise you as posting is done centrally and determined by the cut-off point and the choice of school for the year.

**4. Does my choice order in selection of schools affect chances of enrolment?**

Students are posted to secondary schools based on academic merit (PSLE score), and based on their choice order of schools, starting from their first choice. A student with a better PSLE score will be considered for admission first, subject to the availability of vacancies in the selected school. If all the places in a student's first-choice school have been filled, the student will be considered for their second-choice school. If it still has places, the student will be posted to this school.

In situations where there are two or more students with the same PSLE score vying for the last place in a school, they will be posted based on the tie-breakers, in order of priority:

**S1 Posting Tie-Breakers (in order of priority)**

1. Citizenship (priority given to Singapore Citizens, followed by Permanent Residents and International Students)
2. Choice order of schools (i.e. first choice over second choice)
3. Computerised balloting

Under the new posting system, choice order of schools may give a student priority in posting. **[NEW]**

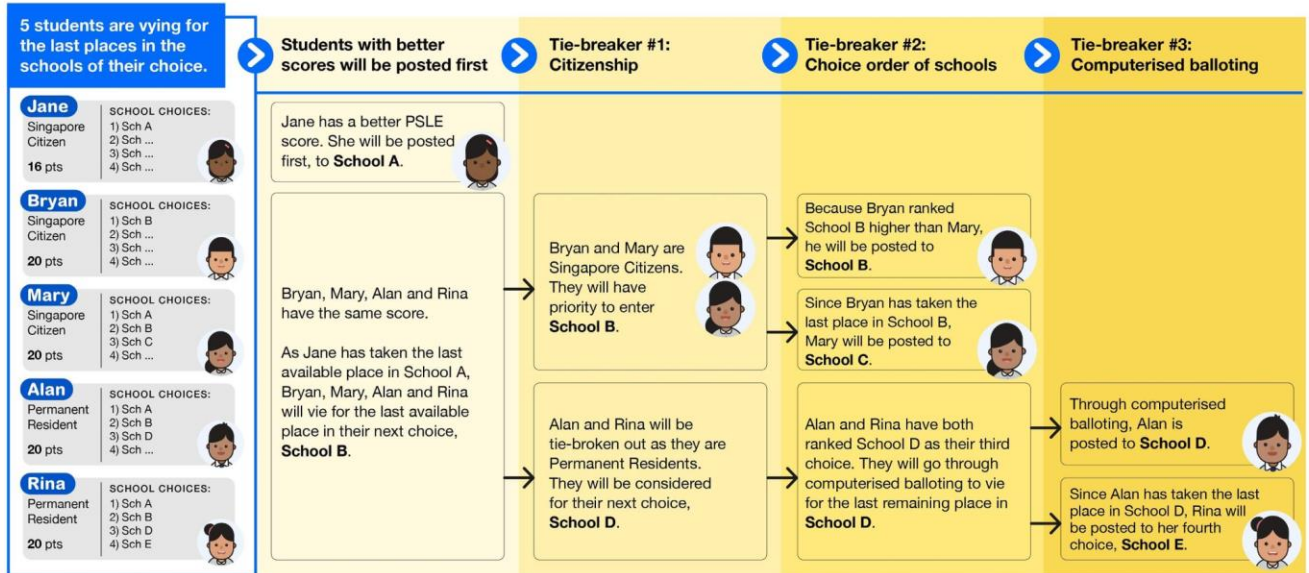
Parents and students should give careful thought to the choices that they indicate since choice order of schools will be a tie-breaker, after citizenship.

Here is an example of how it works:



## Tie-breakers in the new S1 Posting System

Tie-breakers are used only if there are two or more students with the same PSLE score vying for the last available place(s) in a school. Here's a simplified example.



(<https://www.moe.gov.sg/microsites/psle-fsbb/posting-to-secondary-school/changes-to-s1-posting.html>)

For other queries, please check on MOE website or contact MOE customer service 68722220.

## SCHOOL TIMETABLE

### 5. What time does school start?

Students have to report to school for silent reading and assembly by 0745. Flag-raising begins at 8am and lessons start at 0815.

### 6. What time does school usually end?

As our lessons start later at 8.15am, Y1 timetable should end by 3.15 pm except Friday (12.45pm). There will be 1 Home-Based Learning Day on Tuesdays of even weeks, where students do not report to school. The dismissal timing varies as students move into Y2 -4.



**7. How many examinable subjects do Sec 1s have?**

There is no mid-year examination for Y1s.

Generally there are 9 subjects that are examinable (EL, MT, Sci, Math, Hist, Geog, Lit, D&T/FCE, Art).

**CO-CURRICULAR ACTIVITIES (CCA)**

**8. How many CCAs are there? / What CCAs does the school offer?**

The school offers **24 CCAs**.

No.	Uniformed Groups	Performing Arts	Sports	Clubs & Societies
1	Girl Guides	Choir	Badminton	Art Club
2	Scouts	Concert Band	Basketball	Robotics
3	NPCC (Sea)	ELDDS	Shooting	SYFC
4	NCDCC	Festive Drums	Softball (Girls)	New Media Club
5		Guzheng	Taekwondo	Entrepreneur Club
6		Harmonica	Volleyball (Boys)	Thinkers' Society
7		Modern Dance	Wushu	



**9. Which days are CCA days?**

CCAs are usually conducted 2 times a week. Sessions can take place on Monday, Wednesday, Thursday and / or Friday. For a detailed schedule, please refer to the school website at the beginning of the term.

**10. Is Golf offered as a CCA?**

As Golf is now introduced as part of a cohort-wide sports exposure programme, it is not offered as a CCA.

## **SUBJECT COMBINATIONS**

**11. Does the school offer Triple Science combination?**

Yes, we do. The offering of this subject combination takes place in Y3 and is subject to criteria and availability. More details will be provided in Y2.

**12. Does the school offer Combined Science (Chem/Bio)?**

Yes, we do. The offering of this subject combination takes place in Y3 and is subject to criteria and availability. More details will be provided in Y2.

**13. Does the school offer Literature / Additional Mathematics?**

Yes, we do. The offering of this subject combination takes place in Y3 and is subject to criteria and availability. More details will be provided in Y2.

## **MOTHER TONGUE LANGUAGES**

**14. Can my child offer Higher Mother Tongue at Sec 1 even if he/she is not offered the subject by MOE?**

Your child will be able to offer Higher Mother Tongue Languages at the start of Sec 1 only if he/she has an offer letter from MOE. The option letter is given by MOE to the following students:



- An overall PSLE Score of 8 or better; **OR**
- An overall PSLE Score of 9 to 14 and get AL 1 / AL 2 in MTL or Distinction / Merit in HMTL.
- If your child did not receive the option form, but performs well for Express MTL at the end of Sec 1 (overall subject result), shows good learning attitude towards the language and receives recommendations from teachers, he/she may be selected to offer HMT in Sec 2.

**15. Can my child offer CL 'B' at Sec 1?**

CL 'B' syllabus may be offered from Secondary 1. Students with AL 7 or AL 8 in standard level CL or AL B or C in Foundation CL at PSLE may be allowed to take CL 'B'. Please indicate your preference in the option form.

Please take note of the key implications on the offering of CL 'B':

- The CL 'B' result from the national exam will NOT contribute to the calculation of aggregate score for progression to Post-Secondary Education Institutions (PSEIs). A pass will meet the minimum MTL requirement for entry to Junior College.
- For N(A) students who are keen to pursue Sec 5, taking up CL 'B' will reduce the number of O level subjects offered. This will affect the students' progression to JC.
- In 2022, our Sec 1 CL 'B' students will be banded together in the same class with students offering Basic CL.

**16. Are Tamil Language classes offered in this school?**

Tamil Language students will attend lessons after school at the following external centres:

- Higher Tamil Language: Umar Pulavar Tamil Language Centre (day to be confirmed) or Pasir Ris Crest Secondary School (day to be confirmed)
- Express/N(A)/N(T) TL students: Seng Kang Secondary School (tentatively on Monday)



Students will attend their Tamil Language classes at the designated language centre. The lessons will be conducted after school hours.

**17. How will external Tamil Language lessons after school impact my child's learning?**

On Monday afternoons, students will leave the school earlier to attend their language lessons. While the school will try to arrange CL/ML lessons or non-core subject lessons in the afternoon, the students may still miss some lessons.

In terms of CCA options, parents are not encouraged to choose a CCA on Monday as this will impact their TL lessons. These include: Basketball, Taekwondo, Volleyball, Girl Guides, Choir, ELDDS, Festive Drums, Harmonica, Modern Dance and Art Club.

**18. Does the school provide Hindi lessons?**

Edgefield Sec is designated as one of the venues for Hindi weekend centres with Hindi Society. Students offering Hindi can attend lessons on Saturdays conducted by the Hindi Society. Hindi lessons will not be offered during regular curriculum time due to a lack of venues.

**19. Is my child eligible for the offering of a Third Language?**

Students who have applied for a Third Language by MOE will be notified of the outcome during Sec 1 Registration.

For unsuccessful students, no further action is required.

For successful students, please register at your assigned language centre to confirm you are taking up the offer of a place on the assigned third language programme. Places that are not taken up will be re-allocated to other applicants.

**20. How will external Third Language lessons impact my child's learning?**

Depending on the centres assigned, we will try to streamline your external lessons to Monday afternoons, subjected to the schedule of individual centres. Students will leave



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the school earlier to attend their language lessons. While the school will try to arrange non-core subject lessons in the afternoon, the students may still miss some lessons.

In terms of CCA options, parents are not encouraged to choose a CCA on the day of the third language lesson.

**21. My child is offering Asian Languages (AsL: Arabic, Burmese and Thai) or Foreign Languages (FL: French, German and Japanese) in lieu of an official MTL since Primary School. What are my follow-up actions in Secondary School?**

Starting from 2019, parents are no longer required to submit a re-application for Secondary 1 students who have obtained approval at the primary level to offer AsL/FL.

Your child is required to attend private lessons regularly and eventually take the AsL/FL paper at the GCE 'O' Level Examinations. Your child is required to provide documentation (e.g. marked assignment, result slip, payment receipt) to the school to show that they are learning AsL/FL regularly.

Students are required to take the AsL/FL papers at the GCE O Level. To fulfil the minimum MTL requirement for admission into a junior college or centralised institute, your child will have to attain the minimum AsL/FL grade of D7 or above at GCE O Level.

## **SCHOOL PROGRAMMES**

**22. Are all programmes e.g. ALP or AEP compulsory?**

Yes, all school programmes are compulsory unless otherwise stated.

The school aims to equip students with 21<sup>st</sup> Century competencies like complex problem-solving, critical thinking skills and creativity through our school signature programmes e.g. Future Ready Programme, Apple Education Programme, Elective Modules. The signature programmes are delivered during time-tabled time.

For Y1s, students have a choice of 9 elective modules of different natures. These elective modules are conducted during time-tabled time.





Please refer to the table below for a description:

<b>World</b>		<b>Elective Modules</b>
A Technology-ready World	1	Cybersecurity + Drone
	2	Future Cities
	3	Virtual Reality
A Sustainable World	4	Environment Sustainability
	5	Urban Farming
An Interconnected World	6	Cultural Intelligence
	7	Global Citizenship & Social Enterprise
A Dynamic World	8	Agility Thinking
	9	Prototyping

**23. Do I need to pay for courses under the ALP?**

Costs will mainly be borne by, if not heavily subsidized by the school. We will also ensure support for students who may require financial assistance.

**24. What can I expect my child to learn from the ALP?**

The focus of our ALP is not only about developing students to be entrepreneurs. Rather, we hope they develop the entrepreneurial mindset of having an alertness to opportunities, creativity, empathy, passion, confidence and resilience. We hope they develop soft skills through the different programmes as well as basic skills such as marketing and the ability to analyse data from Market Research, etc. These will be advantageous to them with such skills being desirable in the workplace of the future.



**25. When are the lessons for ALP/LLP conducted?**

They are conducted within curriculum time.

**26. Is it compulsory to buy the iPad?**

MOE has announced that by the end of this year – 2021 – every secondary school student will have a personal learning device. In this digital era, it is important for our students to be equipped with the necessary knowledge, skills and dispositions to thrive in an interconnected, diverse and rapidly-changing world. The MOE National Digital Literacy Programme (NDLP) also aims to equip our students with Digital Literacies.

Digital Literacies better enable our students, at different stages of their education journey, to acquire the digital skills required to navigate the digital age. The Personalised Digital Learning Programme (PDLP) supports the strengthening of students' digital literacy.

In preparing students for the future, technology is a key driver. As such, at Edgefield, we teach students to harness the power of technology through our Technology-Enhanced Learning programme. More details on this programme are available in the virtual open house webpage.

The purchase of an iPad with inking function is strongly encouraged. The purchase of the iPad will be centrally managed through a MOE portal. Details on payment and Device Management Application (DMA) will be given in January 2022. Financial Assistance will be provided for students from lower income families.

While we do not promote any particular brand, a common technological platform will be essential to ensure control within the classroom. The school has adopted Apple IOS since 2011 and has integrated this within our teaching and learning.



## **FULL SUBJECT BASED BANDING (Full SBB)**

### **27. What is Full SBB all about?**

With Full SBB, the school is moving towards one secondary education, with many subject bands, to better meet our students' learning needs, without labels.

This is part of the broader shift in our education system to recognise the strengths and interests of our children, to help them build their confidence and develop an intrinsic motivation to learn for life in them.

Our school implements the following:

#### (a) Integrated form classes at Secondary 1

This is applicable to Secondary 1 students entering our school since 2020.

- Each form classes comprises students from the Express, Normal (Academic) and Normal (Technical) Courses of Study
- Students take half of their lessons, such as CCE, PE, Art, Design and Technology, Food and Consumer Education and Music together as a form class while they are regrouped for subjects such as English, Mother Tongue Languages, Mathematics and Science.

#### Benefits:

- It creates a common learning experience and creates a valuable setting for students to mingle, build meaningful friendships, and appreciate different perspectives.
- It helps reduce the inadvertent labelling associated with streaming.

#### (b) SBB Subjects at Secondary 1



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- Students in Secondary 1 Normal (Academic) and Normal (Technical) are able to offer English Language, Mathematics, Science and Mother Tongue Language at more demanding levels through SBB (Sec).

(c) Providing Secondary 2 students with the opportunity to offer Humanities subjects at a more demanding level

- This is applicable to students who are in Secondary 2 Normal (Academic) and Normal (Technical). Eligible students are offered at the end of Sec 1.
- Consideration factors in offering the Humanities at a more demanding level include the strengths, interest in the subject and an appropriate overall academic load for the child.

**28. How will I know if my child is eligible to take up subjects at a more demanding level?**

The school will issue a letter of offer for the respective subjects to parents of eligible students at Secondary One Registration Day (which will happen in December 2021, and the date will be announced at the national level).

Parents are encouraged to speak with us should you have any queries regarding the child's eligibility before deciding if you would like to accept the offer.

**INCLUSIVITY/ SPECIAL NEEDS**

**29. Is the school able to manage my child with special needs?**

The Allied Educator (Learning and Behavioural Support) collaborates with parents, staff and students to support students with special needs. Support can be in the form of in-class support, or external sessions (out of class, after school or during exempted lessons; frequency of sessions is needs-dependent), or linking up with external agencies.

Up to 20% of our teachers are also trained in engaging students with special needs.



If your child has specific needs that require additional support, please contact the HOD/CCE.

**30. Is there a special arrangement made for my child with special needs?**

Appropriate support strategies will be considered and implemented based on the student's needs. Long and short term goals will be the driving force behind any intervention and support.

## **CANTEEN**

**31. Is there a vegetarian stall?**

No. However, some stalls have vegetarian selections.

## **FINANCIAL ASSISTANCE**

**32. What is the eligibility criteria for MOE Financial Assistance Scheme (FAS)?**

A student is eligible for MOE FAS if he / she is a Singapore Citizen and meets either of the following income criteria:

- Gross Household Income not exceeding \$2,750 per month OR
- Per Capita Income not exceeding \$690 per month

**33. How do I apply for MOE FAS for my child?**

To apply for the MOE FAS for your child, you can obtain the application form from the school's general office, or download a copy of the MOE FAS Application Form from MOE's website at [www.moe.gov.sg/education/financial-assistance](http://www.moe.gov.sg/education/financial-assistance), after going through the Financial Assistance Eligibility Checker.

**34. If I do not meet the eligibility criteria for MOE FAS, where can I seek financial support for my child?**



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You can approach the school's general office. Depending on your Gross Household Income or Per Capita Income, we could consider your child for our school-based financial assistance scheme.